|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Week** | **spelling** | **Statutory requirements** | | **Rules and guidance (non-statutory)** | **Examples** |
| **Revision of Reception Work** | | | | | |
|  | | | | | |
| **Notes** | | | | | |
| **1** | **ee:ea** |  | |  | sea beach each peach reach teach lead read *(present)* speak weak deal real clean cheap beat eat cheat heat meat neat seat treat ease speak steal steam cream dream scream team mean please east beast feast easy eager appear disappear disease decrease increase reason season treason breathe defeat repeat retreat treatment |
| **2** | **oi** |  | | The digraph **oi** is never used at the end of English words. | oil join coin point soil coil **foil join point toil choice voice rejoice avoid spoil spoilt toilet ointment joint appointment disappoint anoint noise poison** |
|  | **oy** |  | |  | boy toy enjoy annoy |
|  | **ay** |  | |  | day play say way stay |
| **3** | **a-e** |  | |  | made came same take safe **cage page cake lake make care game name date gate late mate gave save wave shade brake flake shake flame shame plane grape shape plate grave shave slave care fare share square stare** |
| **3** | **i-e** |  | |  | five, ride, like, time, side **tide wide bike hike like time fine line mine pine wine pipe wise bite kite size wise inside smile stile while chime crime slime shine spine fire hire shire spire tire wire alive drive live prize** |
| **3** | **o-e** |  | |  | home, those, woke, cope hope hole **pope rope hose nose roe vote broke broken choke smoke spoke spoken woken stone throne close chose chosen froze frozen** |
| **3** | **u-e** |  | | Both the /u:/ and /ju:/ (‘oo’ and ‘yoo’) sounds can be spelt as u–e. | June rule rude use tube, tune **cube duke tune cute abuse fuse brute huge** |
| **4** | **or: aw** |  | |  | saw, draw, yawn, crawl **claw flaw in-law jaw law outlaw paw raw straw lawn awkward awful** |
| **5** | **air: are** |  | |  | bare dare care share scared **square aware** |
| **6** | **ur** |  | |  | turn hurt church burst Thursday **disturb murder murmur burn burnt return Saturn surprise purpose curse nurse purse Saturday further urgent** |
| **7** | **ir: er** |  | | unstressed schwa sound : under | better under summer winter sister **over never silver river another brother mother father together paper water after brighter farmer faster fighter lighter neater prouder reader slower starter stronger teacher tighter weaker worker baker braver closer dancer driver larger later liner maker nicer rider riper ruder shaver smiler timer wider** |
| **7** | **ir: er** |  | | stressed sound : her | her term verb person **herb stern verse nerve serve** |
| **8** | **ir** |  | |  | girl bird shirt first third |
| **9** | **ir: ear** | not in 2014 curriculum | |  | early earn earth earthquake earthworm heard learn pearl rehearse research search yearn |
| **10** | **ow** |  | |  | now, how, brown, down, town **brow cow clown crown drown crowd powder towel owl growl flower power shower tower bow** |
| **11** | **ai** |  | | The digraph **ai** is never used at the end of English words. | rain wait train paid afraid **Gail hail nail pail sail again brain drain pain grain paint plain rain saint faith affair against bargain Britain certain complain curtain complain curtain despair entertain fountain mountain obtain praise raise refrain remain repair straight traipse** |
| **12** | **oa** |  | | The digraph **oa** is very rare at the end of an English word. | load road toad loaf cloak oak soak soap boat coat float gloat goat oat throat approach poach coach goal groan loan moan boast coast roast toast |
| **13** | **oo: ew** |  | | Both the /u:/ and /ju:/ (‘oo’ and ‘yoo’) sounds can be spelt as **ew***.* If words end in the /oo/ sound, **ew** is a more common spelling than **oo**. | new few grew flew drew threw b**lew chew crew dew Jew renew screw stew** |
| **13** | **ire** |  | |  |  |
| **14** | **ear** |  | |  | dear hear beard near year **ear fear near spear year** |
| **14** | **ure** | not in 2014 curriculum | |  | sure pure treasure measure creature feature miniature signature temperature |
|  | | | | | |
| **15** | **-ff** | **The sounds /f/, /l/, /s/, /z/ and /k/ spelt ff, ll, ss, zz and ck** | | The /f/, /l/, /s/, /z/ and /k/ sounds are usually spelt as ff, ll, ss, zz and ck if they come straight after a single vowel letter in short words.  Exceptions: if, pal, us, bus, yes. | off **cliff sniff stiff huff puff stuff** |
| **15** | **-ll** | well **ball call fall hall tall wall bell fell hell sell tell yell** |
| **15** | **-ss** | miss **hiss kiss bless dress less mess press cross across moss fuss** |
| **15** | **-zz** | [buzz](http://www.morewords.com/word/buzz/) [**fizz**](http://www.morewords.com/word/fizz/)[**frizz**](http://www.morewords.com/word/frizz/)[**fuzz**](http://www.morewords.com/word/fuzz/)[**jazz**](http://www.morewords.com/word/jazz/)[**whizz**](http://www.morewords.com/word/whizz/) |
| **16** | **-ck** | back **pack rack sack kick lick pick sick tick deck neck peck lock rock sock duck luck muck suck tuck back crack lack rack stack track flick block clock rock shock smock duck stuck truck** |
| **17** | **-nk** | **The /ŋ/ sound spelt n before k** | |  | bank think honk sunk **blank plank sank stank tank blink drink ink pink sink stink wink** |
| **18** | **-tch** |  | | The /tʃ/ sound is usually spelt as **tch** if it comes straight after a single vowel letter.  **Exceptions**: rich, which, much, such. | catch fetch kitchen notch hutch **hatch latch match patch thatch watch sketch fetch stretch itch pitch stitch switch witch clutch** |
| **19** | **-ve** |  | | English words hardly ever end with the letter v, so if a word ends with a /v/ sound, the letter e usually needs to be added after the ‘v’. | have live give |
| **20** | **-s** | **Adding s and es to words (plural of nouns and the third person singular of verbs)** | | If the ending sounds like /s/ or /z/, it is spelt as **–s**. If the ending sounds like /ɪz/ and forms an extra syllable or ‘beat’ in the word, it is spelt as **–es**. | cats dogs spends rocks thanks **hats nets nuts pets pots rats cups mops pips beds lids pads rods vans bins hens bags legs pigs boasts boats books chairs coins goals rooms seeds shops teams bikes games homes shapes tubes cages noises pages prizes roses sizes cooks thinks sweets screams speaks waves hopes hates slides likes addresses**  **angles bubbles diseases farmers flowers horses houses markets murderers nights nurses parks puppets shirts streams surprises** |
| **21** | **-es** | catches **benches lunches beaches peaches gases buses brushes bushes crashes fishes wishes classes dresses glasses kisses boxes foxes sixes taxes buzzes coaches teaches preaches reaches fishes rushes wishes crushes hisses fizzes churches** |
| **22** | **-ing** | **Adding the endings –ing, –ed and –er to verbs where no change is needed to the root word** | | **–ing** and **–er** always add an extra syllable to the word and **–ed** sometimes does.  The past tense of some verbs may sound as if it ends in /ɪd/ (extra syllable), /d/ or /t/ (no extra syllable), but all these endings are spelt **–ed**.  If the verb ends in two consonant letters (the same or different), the ending is simply added on.  hunting, hunted, hunter, buzzing, buzzed, buzzer, jumping, jumped, jumper | **beating boiling coaching fishing floating joining looking painting preaching reading sailing shooting sleeping teaching thinking burning counting discovering disturbing drawing filtering frightening gleaming hurting murmuring parking renewing returning starting streaming throwing watering working** |
| **23** | **-ed** | **asked blocked called camped crossed killed packed passed pecked picked pressed puffed rocked sacked sniffed tricked**  **walked enjoyed joined moaned nailed opened played sailed looked cooked soaked booted floated heated invented noted painted pointed shifted waited dented dusted ended funded grunted handed hunted landed lifted listed melted mended planted rusted tested assorted crowded disobeyed displeased disturbed flawed frightened marked murdered powered sorted turned surrounded discovered started revisited exploited obtained remained repaired cemented complained** |
| **23** | **-er** | hunter jumper buzzer boxer runner walker singer |
| **24** | **-er** | **Adding –er and –est to adjectives where no change is needed to the root word** | | As with verbs (see above), if the adjective ends in two consonant letters (the same or different), the ending is simply added on.  grander, grandest, fresher, freshest, quicker, quickest | grander fresher quicker **colder longer older richer smaller smoother sweeter taller braver closer riper safer wider wiser** |
| **24** | **-est** | grandest freshest quickest **coldest longest oldest richest smallest sweetest bravest safest brightest fastest kindest neatest slowest strongest weakest wildest bravest closest largest latest nicest ripest rudest** |
|  | **Continuation of vowel digraphs** | | | | |
| **25** | **e-e** |  |  | | these theme complete |
| **26** | **e:ea** |  |  | | head,bread meant instead read **dead read ready spread thread meadow deaf health weapon measure pleasure treasure breath death feather weather leather threaten heaven heavy** |
| **27** | **oe** |  |  | | toe goes **buffaloes cargoes dominoes echoes eskimoes heroes mangoes potatoes tomatoes volcanoes** |
| **28** | **oo: ue** |  | Both the /u:/ and /ju:/ (‘oo’ and ‘yoo’) sounds can be spelt as **ue***.* If words end in the /oo/ sound, **ue** is a more common spelling than **oo**. | | blue clue true rescue Tuesday |
| **29** | **igh: ie** |  | Links to past tense rule for a word ending in a y. Change the y to i. | | lie tie pie cried tried dried **applied denied fried lied relied replied satisfied spied supplied** |
| **30** | **ee: ie** |  |  | | chief field thief **achieve belief believe brief fiend friend grief mischief niece piece pier relief shield shriek siege** |
| **31** | **or: or** |  |  | | for short born horse morning **or cord fork form worn fort deform storm corn morning torn north port snort sort sport cornet** |
| **31** | **or: ore** |  |  | | more score before wore shore |
| **32** | **or: au** |  |  | | author August dinosaur astronaut **sauce saucer fault haul autumn trauma haunt launch laundry taunt applause *because* cause clause pause** |
| **33** | **air: ear** |  |  | | bear pear wear |
| **34** | **ee: -y** |  |  | | very happy funny party family **bony flaky greasy lazy nosy prickly rosy scary shiny slimy smiley smoky sparkly spiky stony tasty wavy** |
| **35** | **ur** | not in 2014 curriculum |  | | church purse nurse turn disturb burn surprise |
| **36** | **ph** | **New consonant spellings ph and wh** | The /f/ sound is not usually spelt as ph in short everyday words (e.g. fat, fill, fun).  dolphin, alphabet, phonics, elephant when, where, which, wheel, while | | dolphin alphabet phonics elephant **autograph autobiography biography cellophane geography graph nephew orphan paragraph phantom phase pheasant phrase photocopy photograph physical sphere telephone** |
| **36** | **wh** |  | | where which wheel while **whale what wheat when whether whine whisker whisper whistle white who whole whose why anywhere everywhere somewhere** |
| **37** | **c: k** | **Using k for the /k/ sound** | The /k/ sound is spelt as ‘k’ rather than as c before e, i and y. | | Kent sketch kit skin frisky **kept kill king kiss skid skill skip sky kit** |
| **38** | **un-** | **Adding the prefix –un** | The prefix un– is added to the beginning of a word without any change to the spelling of the root word. | | unhappy, undo, unload, unfair, unlock **unable unbeaten unblock uncover uncut unfit unfold unkind unlucky unpack unselfish unwell unwilling unwind unaccompanied unachievable unannounced unappealing unarmed unashamedly unattached unattainable unattractive unaware unbeaten unbelievable unbreakable uncertain uncomfortable unconscious undisturbed ungrateful uninterested unmistakable unofficial unpleasant unpopular unqualified unsociable unusual** |
| **39** |  | **compound words** | Compound words are two words joined together. Each part of the longer word is spelt as it would be if it were on its own. | | football, playground, farmyard, bedroom, blackberry **blackbird bonfire cloakroom clockwise cupboard database f goalkeeper goodnight grandfather handbag household joystick outside paintbrush popcorn sandwich tablecloth upstairs waterproof weekend windmill** |
|  |  | Common exception words | Pupils’ attention should be drawn to the grapheme-phoneme correspondences that do and do not fit in with what has been taught so far. | | *the, a, do, to, today, of, said, says, are, were, was, is, his, has, I, you, your, they, be, he, me, she, we, no, go, so, by, my, here, there, where, love, come, some, one, once, ask, friend, school, put, push, pull, full, house, our* |

Autumn Term

Spring Term

Summer Term

**Year 1 Termly Spelling Test**

|  |  |  |
| --- | --- | --- |
| **Autumn Term** | **Spring Term** | **Summer Term** |
| 1. beach 2. coin 3. boy 4. play 5. made 6. five 7. home 8. June 9. saw 10. dare 11. turn 12. better 13. her 14. girl 15. early 16. how 17. rain 18. new 19. said 20. were | 1. teach 2. take 3. time 4. those 5. Thursday 6. load 7. flew 8. there 9. come 10. dear 11. sure 12. miss 13. back 14. fetch 15. have 16. dogs 17. catches 18. looking 19. jumper 20. quickest | 1. these 2. bread 3. Tuesday 4. cried 5. field 6. short 7. more 8. August 9. bear 10. very 11. church 12. dolphin 13. while 14. unlock 15. football 16. school 17. house 18. friend 19. our 20. once |