**History** **KS1 Purpose & Aims (skills)**

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| **New Curriculum** |
| - Know where people & events fit within chronological framework  -Develop an awareness of the past & passing of time |
| - Use wide vocabulary of everyday historical terms |
| - Use parts of stories & other sources to show that they know & understand key features |
| - Similarities & differences |
| - Some of the ways the past is represented |
| - Understand some of the ways we find out about the past |
| - Ask & answer questions |

**KS1 Breadth of Study**

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| New Curriculum Year 1 |
| - Changes within living memory, reveal aspects of change in national life |
| - Significant historical events, people and places in their own locality. (this can be combined with another bos) |
| New Curriculum Year 2 |
| - Lives of significant individuals in the past who have contributed to national and international achievements.  e.g. Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and Edith Cavell |
| - Events beyond living memory that are significant nationally or globally e.g. the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries |