

English

Explore and enjoy the following texts—The Explorer, Survivors, Survival for beginners, Everest and The Wolf Wilder.

Consider how authors have developed setting and atmosphere.

Use a variety of sentence structures.

Use a range of punctuation to demarcate sentences including the use of colons and semi-colons.

Carefully select vocabulary and punctuation for effect.

Propose changes to vocabulary, grammar and punctuation to enhance effect and to clarify meaning.

Write own narrative, debate, report, blog and re-count.

Science

Inheritance and Evolution— Understand how plants and animals are suited to their environments and the process of evolution.

RE

Sikhism— How do Sikhs worship?

Christianity—What are some of the differences between Christianity locally and globally?

Computing

Blogging— Exploring what a blog is and writing our own.

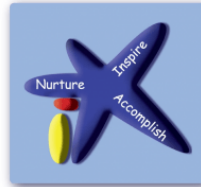
Art, Music & DT

Painting— Developing painting techniques through the exploration of colour and the work of the artist Henri Rousseau.

Food and nutrition—exploring national dishes and making popular foods from several different countries.

Structures—Exploring bridges and creating our own structure that will support weight.

Spring 2024 Year 6



PSHE

British Values— identifying how we can make a positive impact on our community and exploring law and consequence.

Resilience— Exploring our strengths and aspirations for the future.

Maths

Fractions — simplifying fractions, adding and subtracting fractions, multiplying two fractions and dividing fractions by a whole number.

Percentages—exploring what a percent means, represent percentages in different ways and convert percentages to fractions.

Geometry—Draw, compose and decompose shapes.

Area, position and direction—Calculate area and perimeter, describe position on a coordinates grid. Translate shapes.

History & Geography

South America—Exploring what it is like to live in Brazil.

Investigating whether or not distribution is the same around the world.

PE

Rounders-Develop self awareness and the awareness of others. Adjust games accordingly.

Gymnastics- Group sequencing, Using different chorographic styles

Dance—Dance through the ages.

Volleyball—Explore receiving and sending techniques.