**Overview of Literacy at Victoria Road Primary School**

[](http://www.victoriaroad.cheshire.sch.uk/)

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|  | **Rec** | | | **Y1** | **Y2** | **Y3** | **Y4** | **Y5** | **Y6** |
| **Vocabulary** | Word Aware. Vocabulary displayed in classrooms and revisited frequently. | | | | | | | | |
| **Writing – composition and structure** | Talk for Writing –use of story maps/model texts, learning a text and innovations, use of whole class toolkits.  Early Literacy Programme | Talk for Writing – use of story maps/model texts, learning a text and innovations, use of whole class toolkits. | | | SRSD - independent/cold write, use of model texts, identifying features and structure, modelled writing and independent hot/write. Simple self-regulation throughout using numerical mark scheme/success criteria. Aspects of Bob Cox where applicable. | IPEELL (Non-fiction) – independent/cold write, use of model texts, identifying features and structure, deconstruction using IPEELL structure, modelled writing and independent hot/write. Self-regulation throughout using IPEELL mark scheme.  Use of Bob Cox and/or Self-Regulation Strategy Approach (fiction & poetry) – access to high quality texts. Clear focus for each unit on an aspect of writing to create specific effects. | | | |
| **Handwriting** | Peg To Paper  Funky Fingers  Dough Disco  Introduction to letter formation taught through letter families – Little Wandle language | | | Making Handwriting Shine structure. Further interventions for target children if needed.  Use of Little Wandle language. | | | | | |
| **Spelling** | Daily phonics – Little Wandle | | Daily phonics - Little Wandle  Whole school spelling scheme using word study approach – daily spelling lesson. | | Daily phonics if needed – Little Wandle Autumn  If still needed after Autumn – Little Wandle Rapid Catch up.  Whole school spelling scheme using word study approach – daily spelling lesson. | Whole school spelling scheme using word study approach – daily spelling lesson. | | | |
| **SPAG** | SPAG skills taught progressively through writing and reading however taught discretely where needed. | | | | | | | | |
| **Reading** | Daily reading lesson – Little Wandle  Daily phonics – Little Wandle  Reading for pleasure  Concepts of print taught through whole class reading. | | | Daily reading lesson – Little Wandle  Daily phonics – Little Wandle  Reading for pleasure | Daily reading lesson through high quality texts. Use of Guided reading using LW or banded books initially.  Phonics daily if needed.  Reading for pleasure | Inference intervention if needed.  Reading for pleasure  Daily Reading Lesson | | | |