**Overview of Literacy at Victoria Road Primary School**



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|  | **Rec**  | **Y1** | **Y2** | **Y3** | **Y4** | **Y5** | **Y6** |
| **Vocabulary** | Word Aware. Vocabulary displayed in classrooms and revisited frequently. |
| **Writing – composition and structure** | Talk for Writing –use of story maps/model texts, learning a text and innovations, use of whole class toolkits.Early Literacy Programme | Talk for Writing – use of story maps/model texts, learning a text and innovations, use of whole class toolkits. | SRSD - independent/cold write, use of model texts, identifying features and structure, modelled writing and independent hot/write. Simple self-regulation throughout using numerical mark scheme/success criteria. Aspects of Bob Cox where applicable. | IPEELL (Non-fiction) – independent/cold write, use of model texts, identifying features and structure, deconstruction using IPEELL structure, modelled writing and independent hot/write. Self-regulation throughout using IPEELL mark scheme.Use of Bob Cox and/or Self-Regulation Strategy Approach (fiction & poetry) – access to high quality texts. Clear focus for each unit on an aspect of writing to create specific effects. |
| **Handwriting** | Peg To PaperFunky Fingers Dough DiscoIntroduction to letter formation taught through letter families – Little Wandle language | Making Handwriting Shine structure. Further interventions for target children if needed.Use of Little Wandle language. |
| **Spelling** | Daily phonics – Little Wandle | Daily phonics - Little WandleWhole school spelling scheme using word study approach – daily spelling lesson. | Daily phonics if needed – Little Wandle AutumnIf still needed after Autumn – Little Wandle Rapid Catch up.Whole school spelling scheme using word study approach – daily spelling lesson. | Whole school spelling scheme using word study approach – daily spelling lesson. |
| **SPAG** | SPAG skills taught progressively through writing and reading however taught discretely where needed. |
| **Reading** | Daily reading lesson – Little WandleDaily phonics – Little WandleReading for pleasureConcepts of print taught through whole class reading. | Daily reading lesson – Little Wandle Daily phonics – Little WandleReading for pleasure | Daily reading lesson through high quality texts. Use of Guided reading using LW or banded books initially.Phonics daily if needed.Reading for pleasure | Inference intervention if needed.Reading for pleasureDaily Reading Lesson |