**OAA Knowledge Organiser**  **Year 5 & 6**

**End points to be assessed:**

1. Can I show an ability to work in a small team to achieve a collective goal.
2. To show perseverance when things are not going my way
3. Can I successfully use a map to search for control markers around the school grounds.
4. Can I start to use navigational language e.g. compass points

**Skills to be taught** (Children will be taught to)**:**

* How to work collectively as a team, to achieve a collective goal.
* How to give clear and precise instructions to a partner
* How to complete an ordnance survey match, by searching for symbols and recording information correctly.
* To begin to use navigational skills to search for symbols.
* To use compass points to help them navigate, using North, south, east and west.
* To begin to record their journey using points on a map.
* Identify areas of the school grounds using a map and successfully navigate around.
* To be able to orientate a map and find clues.

**Vocab/Rules**

* Ordnance survey cards – Points that are observed on a map. For the purpose of this unit. These will be pictures that the children recognise.
* Orientation – positioning yourself in relation to direction e.g. compass points
* Control markers (specific to ordnance survey) Markers that are set around an area that are displayed on a map. These are the markers that children will look to find.