**CWAC Long Term Plan for Religious and Non-Religious World Views (Non-Statutory)**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Code | **Christianity** | **Islam** | **Judaism** | **Hinduism** | **Sikhism** | **Free Choice**  **(must include input on Humanism)** |
|  | | | | | | |
| Year Group | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| 1 | What does it mean to belong? | Why is Christmas celebrated by Christians? | What do we think about how the world was made and how should we look after it? | What is respect?  Linking RE to No Outsiders project.  Handling artefacts with respect. | How and why are Allah and Muhammad (PBUH) important to Muslims? | How do Muslims express new beginnings? |
| 2 | What do Jews believe about God? | How do Jews show faith through practices and celebrations? | Why is the Bible a special book for Christians? | Who was Jesus and why is he important to Christians today? | Why did Jesus teach people through stories? | Free Choice  Life Stages.  Including linking RE to No Outsiders project. |
| 3 | How do Hindus view God and how is Diwali celebrated? | RE work with partnership school and looking at Lotus Temple in Delhi.  Christmas symbolism. | How do Christians use the Bible to help them with their lives? | What do I think about Jesus and how is he portrayed in art from around the world? | What is my point of view about God and why do people have faith? | How do Muslims worship? |
| 4 | How do Jews demonstrate their faith through their communities? | Why do Christians think about Incarnation at Christmas? | How did Jesus teach about God and values through parables? | How can I understand different Easter concepts? | What is Humanism? | How do Hindus worship? |
| 5 | Why are the Five Pillars important to Muslims? | How is the Muslim faith expressed through family life? | Why is community and equality important to Sikhs? | Which concepts do we find hard to understand in Christianity? | Bible Explorer (for schools who follow this or a free choice unit will need to be Christianity based if the following unit is comparative) | How do people show their beliefs in action? (Could be a Christianity focus or examples from a range of religious and non-religious world views.) |
| 6 | What can we learn from Christian religious buildings and music? | How and why do Christians worship? What are the benefits for believers?  Compare to worship covered in other religions. | How do Sikhs worship? | What does it mean to belong in a religiously diverse world?  Project work with partnership schools. | What are some of the differences and similarities within Christianity locally and globally? | What is the Kingdom of God and what do Christians believe about the afterlife? |