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|  | Yr 1 | Yr 2 |
| Location knowledge | Name and locate the 4 countries and capitals in UK using globes/atlases | Name and locate the 4 countries and capitals in UK using globes/atlases  Name and locate world’s continents and oceans |
| Place knowledge | Identify seasonal/daily weather patterns in UK and location of hot and cold areas of the world  Compare local area to a non-European country | Use basic vocabulary to describe less familiar area  Use aerial images and other models to create simple plans and maps using symbols. |
| Human and Physical geography | Use basic geographical vocabulary to refer to local and familiar features  Use 4 compass directions and simple vocabulary | Use simple fieldwork and observational skills to study immediate environment (local area study) |
| Geographical skills and fieldwork | Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.  Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the  United Kingdom and the wider world.  Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. | Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied.  Learn the eight points of a compass, 2 figure grid reference (maths co-ordinates), some basic symbols and key (including the use of a simplified Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world  Use fieldwork to observe and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. |