

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£9,952
Total amount allocated for 2021/22	£27,352
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,260
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,260

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	59%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	19%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	59%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/22		Total fund allocated: £17,260	Date Updated: 19.7.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				27%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase physical activity in the daytimes, particularly at lunchtimes on the playgrounds by accessing different sports clubs over a half hour period of their lunch times. The focus is on skill sessions to try to reduce the chance of arguments.	Use of sports coaches to set up, monitor and coach lunchtime clubs for the different year groups on staggered lunch times.	£3145.50	All pupils were involved in an extra 30 minutes of activity in the day on top of PE sessions.	Next year consider provider for sports coaches to maximise impact. Begin to research providers,
Increase the amount of equipment for playtimes, ensuring children have everything they have asked for and enough to stimulate throughout the week.	Order further new equipment specifically for playtimes that cannot be mixed up with PE equipment.	£1433.66	Children are starting to play more collectively on the playground. We are also implementing the playground leaders to further develop and support learning.	Develop a rolling programme to replace and improve equipment based on best value for money and pupil voice.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 46%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensuring there are fun clubs for the children to attend weekly, changing the sports throughout the year and introducing new ones.	Use of sports coaches to plan well structured and engaging after school clubs for all years.	£1872	Different children attending sports clubs to try the new sports, becoming excited about the clubs and sports we were offering. Allows children to know which sports they like for joining clubs out of school.	Ensure all pupils including SEND and pupil premium are targeted to engage in sports clubs,.
Ensuring staff and children have the correct and enough equipment to deliver the PE Curriculum to the best standard and to include a wide range of sports and activities.	Purchasing new PE equipment. Staff cover to audit PE Equipment	£5725.50 £152	Pupils now know the importance of wanting and having nice equipment to play their sports with. Children used the equipment for playtime sports which got damaged easily so decided they wanted separate piles of equipment to ensure keeping it clean and new.	Develop a rolling programme to replace and improve equipment based on best value for money and pupil voice.
Ensure pupils have the correct kit for team games and have a kit they feel proud to wear.	Purchase new football kit.	£264.97	Children now have a greater sense of belonging to a team and they are proud to represent VRPS.	Consider affordable ways to take part in competitive sports.

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use PE Passport to plan PE sessions to ensure progress throughout the years the sports are taught and to ensure staff are teaching well-planned, pedagogical lessons.	Renewed PE Passport to aid all teachers with their planning and delivery of lessons.	£300	Teachers have a starting point to use when planning and delivering PE and they have a developing knowledge of the curriculum.	Begin to explore more that PE Passport has to offer after our first couple of years of using it.
Provide staff with training opportunities for Dance in UKS2. Provide pupils with the experience of expert teaching in dance.	Organise Dance Workshop for Year 6. Staff to observe during session and play an active part in this.	£206	Staff were able to see a sequence of delivering dance skills from start to finish and feel more confident in delivering this.	Consider further training opportunities for other year groups.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Catch up swimming sessions for year 6 pupils.	Ensuring more year 6 pupils can achieve in swimming.	£856.25	See swimming data.	Consider further support to improve swimming %. Look into pools for schools
Inviting children to day/night stop over trips to Petty pool/Conway for them to experience outdoor activities such as rock climbing, archery, ab-sailing, teamwork skills and leadership skills.	Provide a set amount to the total cost in order to reduce cost to parents so more children can attend.	£1000	Children developed social and emotional skill by improving their ability to face up to challenges and use team building skills.	Consider further ways to support and engage pupil premium and SEND pupils in outdoor education.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure pupils have the correct kit for team games and have a kit they feel proud to wear.	Purchase new football kit.	£264.97	Children now have a greater sense of belonging to a team and they are proud to represent VRPS.	Consider affordable ways to take part in competitive sports.

Signed off by	
Head Teacher:	S.Minor
Date:	19.7.23
Subject Leader:	M. Greatbanks
Date:	19.07.23
Governor:	A.Cooper
Date:	19.7.23